In most organisations, employee engagement is one of the critical priorities for HR departments and management teams. But that wasn't the case just a few years ago. While most people understand that engaged employees are often happier and more satisfied in their job, the main reason that engagement is now a focal point is because it leads to real business results. High employee engagement can lead to better productivity, reduced turnover and increased revenue – amongst other things. So what is employee engagement and how do you create an engaged workforce?

Employee engagement's prominence in organisational concerns is largely down to a shared and somewhat inherent belief that it is linked to productivity. What may surprise many people is how certain countries, such as the United Kingdom, do not currently fare well in engagement levels compared with its peers. A global survey of 6 million employees by the Hay Group (2013) found that 65 percent of UK employees are engaged. This is below average worldwide and way below countries such as US (72%), Austria (76%), Spain (72%), Netherlands (71%), Italy (69%), Canada (69%) and Belgium (69%). The study also found that the average engagement level in high performing companies globally was 73%.

A 2011 survey by the Office for National Statistics found that on a worker-to-worker productivity basis, the UK is 20 percentage points lower than the average of the G7 industrialised nations. This is a staggering figure, however the UK is less than two percent less engaged that the average G7 country.

So the question becomes, does a two percent difference in engagement really result in the 20 percent lower productivity in the UK? Or are there other factors that contribute to the higher productivity in the US, Canada, France, Germany, Italy and Japan.

The relationship between engagement and productivity will be explored alongside an examination of what employee engagement actually is, its pre-determinants, and impact on organisations later in this paper.



What is employee engagement?

Employee engagement does not have one simple or accepted definition. The Chartered Institute of Personnel and Development take a three dimensional approach to defining employee engagement:

- Intellectual engagement thinking hard about the job and how to do it better
- Affective engagement feeling positively about doing a good job
- Social engagement actively taking opportunities to discuss work-related improvements with others at work

This definition may be suitable for some organisations, job roles and employees but not all. Some job roles in the likes of manufacturing include repetitive work, do not necessarily evoke intellectual engagement, nor do some people seek intellectual engagement from their work. It may be that in these circumstances the other dimensions have a substitutionary role in overall engagement

Another perhaps more encompassing definition comes from David Guest, Professor of Organisational Psychology at Kings College London. He describes employee engagement as:

"A workplace approach designed to ensure that employees are committed to their organisations goals and values, motivated to contribute to organisational success and able at the same time to enhance their own sense of wellbeing"



Guest's definition brings in the dual role to the theory of engagement, in that it is positive not only for the organisation but also the employee. It also explicitly links the concept of motivation and that this is evoked through conditions placed within the workplace. However, perhaps the most well-known definition of work engagement is that of Schaufeli and Bakker (2004) who define it as an active, positive work related state that is characterised by vigour, dedication and absorption. Therefore an engaged employee is not only interested in their work but they will feel involved in it and have a psychological energy to undertake it. The word 'state' also suggests that it is not a constant and that individuals may come in and out of it. This perhaps resonates with HR teams in regards to ongoing work required to maintain workforce in an engaged state.

Although there are similarities in the above definitions, there are obvious differences. In a review by MacLeod & Clarke, 2009 they found over 50 definitions of employee engagement. Therefore, in the body of research examining employee engagement there is no single definition or perhaps even concept being measured. In a meta-analytic review Christian, Garza and Slaughter (2011) found that engagement was a distinct construct from the likes of job satisfaction, job commitment and job involvement. After reviewing the evidence they defined it as "a relatively enduring state of mind referring to the simultaneous investment of personal energies in the experience or performance of work". When measuring engagement they examined the willingness to invest physical, emotional and cognitive resources to work. This definition is perhaps the most compelling due to the fact it is research based.

In research, engagement is now more commonly referred to as 'work engagement' rather than employee engagement. This is perhaps part of a concerted effort by academics to help better define engagement and help differentiate it from the likes of organisational commitment and job satisfaction, although there are bound to be correlations with such constructs. Given the many definitions of engagement, drawing definitive conclusions is challenging but this does not necessarily mean that the research is inadmissible. What this does mean is that every study must be examined carefully and on an individual basis and must be considered only as part of the piece of a larger more complicated picture.



Engagement in the workplace

In practical terms, it can be useful to know what HR professionals believe to be the signs of an engaged workforce. The Institute of Employment Studies have researched just that and outline the following behaviours as being characteristic of those who are engaged:

- Belief in the organisation
- Desire to work to make things better
- Understanding of business context and the 'bigger picture'
- Respectful of, and helpful to, colleagues
- Willingness to 'go the extra mile'
- Keeping up to date with developments in the field

Looking at these behavioural characteristics it is hard to interpret them as anything but positive which is no doubt why the concept of employee engagement is so appealing to organisations.



Is having engaged employees important?

Despite the massive interest, activities and strong belief in the importance of employee engagement, there has not been the level of study or definitive evidence that many professionals would expect. It is even argued that what engagement is or does has not been rigorously conceptualised, much less empirically studied (Macey and Schneider, 2008). For many, there is an assumed causal relationship between employee engagement and productivity but it is important to look at the factual evidence.

In a similar concept - job satisfaction - an analysis of the evidence available showed that over 90 percent of the published studies showing a relationship showed no evidence of causality and the correlational relationship with performance was just 0.2. This means that the 96



percent of variance in performance cannot be explained by job satisfaction. The evidence surrounding employee engagement is arguable of a similar quality (Briner, 2013).

However, clearly motivated by the lack of quality research Christian et al (2011) analysed over 200 engagement studies to define and predict the antecedents and consequences of engagement. They defined the concept (as previously mentioned) and used only studies which measured one of their determined constructs. In their model of work engagement they anticipated that engaged employees would result in increases in task and contextual performance – with task performance being directly related to the work they were assigned and contextual performance the work outwith the formal boundaries of their role, facilitating the organisation at large.

Traditionally engagement has been thought to influence the contextual performance more than task performance. However, in this meta-analysis, engagement was found to be strongly related to both of these types of performance. This is certainly one of the most compelling pieces of research into work engagement and its finding supports the investment in engagement-building activities to impact upon employee productivity.

Important factors for productivity beyond engagement

When striving for engaged employees to achieve higher productivity, employers need to remember that there are additional factors and structures that need to be in place. In the global Hay Group study (2013) over 40 percent of employees indicated that their work did not have the conditions in place to support high productivity. So even if staff are engaged and motivated, it could have limited impact if they cannot act on the things they want to do. Some of these structures were identified by Robson, Perryman and Hayday (2004) as:

- 1. Good quality line management
- 2. Two-way communication
- 3. Effective cooperation within different parts of the organisation
- 4. A development focus
- 5. Commitment to employee wellbeing
- 6. Clear and accessible HR policies and practices, to which all level of management are committed

Organisations should ensure that they have these supporting structures in place to enable productivity from engagement. It could also be argued that many of the above are also employee engagement enablers, such as good quality line management.

The 'people factors' that affect engagement

Every person is unique, and there are factors that individuals have that will affect their level of employee engagement. The study previously mentioned for the Institute of Employment Studies, Robson, Perryman and Hayday (2004) found a number of characteristics both personal and job related, that have an influence on engagement. These are:

- Engagement levels decline as employees get older (until 60+ where they dramatically rise)
- Minority ethnic respondents have higher engagement levels than their colleagues in supporting roles
- Engagement levels decline as length of service increases
- Employees who have a personal development plan, and have received a formal performance appraisal within the past year, have significantly higher engagement levels than those who have not

So there are certain individual factors which are their own enablers or inhibiters of engagement. This evidence also adds an additional dimension to the engagement productivity debate as, for example, a long serving employee may be less engaged but due to their excellent knowledge of the business may be more productive than their shorter time served more engaged counterpart. The yearly appraisal evidence also shows the power of simple organisational interventions which can stem from good managerial policies and procedures. The types of reward and recognition for longer serving members of staff may have an engaging factor. Organisations should examine the factors above and implement approaches which they anticipate may help engagement in their individual organisation because just like people, every organisation is different and will require a different balance of strategies. Subsequent study of the results of these strategies in relation to engagement should be undertaken as only then can their value be known.

) insights

Drivers and enablers of employee engagement

Some studies have aimed to identify drivers and enablers of engagement. The Institute of Employment Studies found that the biggest driver for engagement was a 'sense of feeling valued and involved' within this there were several important components which included, involvement and decision making, the extent to which employees have to develop their jobs and the extent to which the organisation is concerned for employee's health and wellbeing. These are very similar to the conditions required for employee empowerment otherwise referred to as intrinsic motivation. This further emphasises the relationship between engagement and motivation.

Further enablers for employee engagement have also been identified. In 2008, David MacLeod and Nita Clarke were tasked by the UK government to report on employee engagement and its potential benefits, the report is known and the 2009 MacLeod review. Four key enablers of employee engagement were identified:

1. Visible empowering leadership

This included a strong strategic narrative of the organisaion, including where it has come from and where it is going.

2. Engaging managers

This was defined as managers who give focus to their teams and scope on their work. They treat their staff according to their needs as an individual and coach and challenge their people.

3. The employee has a voice represented through all spheres of the organisation

Employees are seen as central to the solution and participate in finding it.

4. Integrity

There is organisational integrity and the organisational values are alive and recognised within organisational behaviours.

These enablers were identified from the authors consulting with many employee engagement experts and academics who time after time noted many of the same enablers. This evidence is quantitative in nature but valuable evidence for how to nourish engagement in any organisation.



Conclusion

To return to the question of whether a two percent lower score in engagement can result in 20 percent lower productivity for the UK, the answer is that we simply do not know.

The concept of engagement since its emergence in the 1990s has grown rapidly. However this growth has been in the form of an intuitive concept. The research and evidence did not develop at the same rate. In many respects the pace of growth of the concept may have impeded the academic evidence as it grew and developed in this form, faster than it could ever be studied. This may be why in the last few years when researchers have begun to claim back the concept that it had to be deduced from the fifty separate definitions it had become. Now we are entering into a new engagement era. Rather than it being a case of the Emperor's New Clothes, the academic community has gradually started to acknowledge the deficit in definition and quality research. Markedly we are now entering an exciting time for engagement both in research and application with the engagement being defined and predictions for its impact being theorised and studied.

In reality, the fact that evidence has not been gathered does not mean that organisations efforts towards their own definition of engagement have been unproductive. Just because it is not being measured does not mean it is not there. Many HR teams will swear by the impact of their engagement initiatives and will be right to, and undoubtedly many will more than benefit from some direction that research may bring.



References

Briner, R., (2013), Sustaining Employee Wellbeing for the 21st Century, ESRC Series. http://www.business-school. ed.ac.uk/waf/mdb_event/get_file.php?event_file_id=83

Christian M,S,. Garza A, S,. and Slaughter, J.E,.(2011) Work Engagement: A quantitative Reviewand Test of its Relations with Task and Contextual Performance, Personnel Psychology Vol 64 (1) P890-136

CIPD factsheet: Employee Engagement, Resource Summary. http://www.cipd.co.uk/hr-resources/factsheets/ employee-engagement.aspx

Fanellie, D., (2012), Negative results are disappearing from most disciplines and countries, Scientometrics , (90) p891-904

Hay Group, 2013 Global Employee Engagement and Enablement Trends. http://www.haygroup.com/ downloads/uk/2013_engagement_trends.pdf

MacLeod, D., and Clarke, N. (2009). Engaging for success: enhancing performance through employee engagement. London: Department for Business Innovation and Skills. Macey, W, Schneider B., (2008) The Meaning of Employee Engagement, Industrial and Organisational Psychology Vol 1 p3-30

Office for National Statistics (2012). International Comparisons of Productivity, First estimates for 2011. Statistical Bulletin. London: Office for National Statistics.

Rayton, B., The Evidence, Employee Engagement Task Force "Nailing the evidence" Workgroup. http://www. engageforsuccess.org/wp-content/uploads/2012/09/The-Evidence.pdf

Robinson D, Perryman S, Hayday S. (2004), The Drivers of Employee Engagement, Report 408, Institute for Employment Studies.

Schaufeli, W.B., Baker, A.B. (2004). Job demands, job resources and their relationship with burnout and engagement: A multi sample study. Journal of organizational Behavior, 25, 293-315